

**Ministry of Education and Science of Ukraine  
Lesya Ukrainka Volyn National University**

**International Relations Faculty**

**International Relations Department**

**SYLLABUS**

of elective academic component  
**“EUROPEAN INTEGRATION”**

**Bachelor training**

Lutsk 2026

The syllabus of academic component «European integration» Education Level Bachelor.

**Developer :** PhD in Economics, associate professor Oksana Pikulyk

**Approved**

by the Guarantor of Education and Professional Programme:



Associate professor Ilona Balak

The syllabus of the academic component was approved at the meeting of the International Relations Department

Protocol № 7 of January 30, 2026

The Head of the Department:



Associate professor Yevheniia Vozniuk

## I. THE DESCRIPTION OF ACADEMIC COMPONENT

<b>Indicator Name</b>	<b>Field of knowledge, specialty, educational and professional programme, education level</b>	<b>Characteristics of academic component</b>
<b>Full-time form of education</b>	C «Social Sciences, Journalism, Information and International Relations»  C3 «International Relations»  «International Relations»  bachelor	<b>Elective</b>
<b>Number of hours / credits</b> <b>150/5</b>		<b>Year of study – 2.</b>
<b>Individual Student's Work:</b> no		<b>Semester – 4.</b>
		<b>Lectures – 10 hours</b>
		<b>Seminars – 20 hours</b>
	<b>Independent work – 110 hours</b>	
	<b>Consultations – 10 hours</b>	
	<b>Form of control:</b> Credit	
<b>Language of study</b>		<b>English</b>

## II. INFORMATION ABOUT THE INSTRUCTOR

**Name** Oksana Pikulyk

**Scientific Degree** PhD in Economics

**Academic Title** associate professor

**Title** Associate Professor of the Department of International Relations

**Contacts** [Pikulyk.oksana@vnu.edu.ua](mailto:Pikulyk.oksana@vnu.edu.ua) 0504380466.

**Days classes** <https://ps.vnu.edu.ua/cgi-bin/timetable.cgi>

## III. DESCRIPTION OF THE ACADEMIC COMPONENT

### 1. Course abstract.

The educational component «European integration» covers issues of the prerequisites for the formation of European integration processes, legal and economic foundations of integration, modern integration processes in Europe in the political, economic and social spheres, the role of integration processes in solving modern European challenges.

### 3. Goal and tasks of the academic component

The purpose of the educational component is to form in students a systemic understanding of development of European integration, understanding of the institutional structure of the EU, political, economic and social aspects of the integration process.

The main objectives of the course are to study preconditions of integration in Europe, the formation and development of the European Union and prospects for its enlargement, the EU legal and institutional system, the main aspects of economic and political integration in Europe as well as Ukraine's participation in European integration processes.

### 3. Soft skills:

- analytical thinking;
- critical thinking;
- communication skills;
- negotiation skills;
- teamwork.

### 5. Structure of the of the educational component

Names of content modules and themes	Total	Lect.	Semin	Self-Study	Cons.	Form of control/ points
<b>Content Module 1. The formation and development of European integration.</b>						
Topic 1. Integration as an integral part of international processes. Historical prerequisites for European integration	15	2	2	10	1	DS/10
Topic 2. Stages of European Union enlargement: challenges and achievements	16		2	13	1	DS/10
Topic 3. Institutional system of the European Union	15	2	2	10	1	DS/10
Topic 4. The legal system of the European Union	15		2	12	1	DS/10
Topic 5. The EU Single Market: Basic Principles and Policies	15	2	2	10	1	DS/10
Total for module 1	76	6	10	55	5	50
<b>Content Module 2. Practical aspects of modern European integration processes</b>						

Topic 6. Economic and Monetary Union	15	2	2	10	1	DS/10
Topic 7. EU foreign policy: instruments and strategic priorities	15		2	12	1	DS/10
Topic 8. EU and modern challenges	15	2	2	10	1	DS/10
Topic 9. EU enlargement policy: prospects for new members	14		2	11	1	DS/10
Topic 10. Ukraine and the processes of European integration	15		2	12	1	DS/10
Total for module 2	74	4	10	55	5	50
<b>Total hours/points :</b>	150	10	20	110	10	100

*Control methods\*: DS – discussion, DB – debates, T – tests, TR – training, RZ/K – solving problems/cases, INDZ/IRS – individual task/individual work of the student, RMG – work in small groups, MKR/KR - modular control work/ control work.*

## 6. Tasks for independent work

Independent student's work involves in-depth study of issues related to the topics of lecture classes, study of recommended literature for preparation for seminar classes

### Elements of the independent student's work

Elements of the independent student's work	Number of hours
reading literature for classes	20
studying lecture material	20
preparing for seminars	20
doing homework	30
preparing presentations	20
<b>Total</b>	110

## IV. EVALUATION POLICY

The assessment takes place in accordance with the Regulations on the current and final assessment of knowledge of higher education applicants of the Lesia Ukrainka Volyn National University dated 06/26/2025. Academic Integrity Policy. (<https://hell1.your-objectstorage.com/vnustorage/s3fs-public/inline-files/2025-pro-potochne-i-pidsumk.otsinyuvannya.pdf>) Under valid reasons (participation in scientific events, sick leave), studies may be conducted according to an individual plan agreed with the teacher.

### Academic integrity policy.

The process of studying the educational component is carried out under the conditions of compliance by the students and the teacher with the "Code of Academic Integrity of the Lesya Ukrainka Volyn National University" dated 05/25/2023. .

<https://ra.vnu.edu.ua/wp-content/uploads/2023/06/Kodeks-akademichnoyi-dobrochesnosti.pdf>

Seminar classes missed by a student for valid reasons (medical certificate, formal application) are retaken orally by answering questions related to the seminar topic or by preparing a written summary (outline) of the topic including answers to specific questions. Based on the results of the retake, a grade is assigned according to the grading scale for student performance in seminars. The retake of a pass/fail exam (credit) is conducted according to the examination schedule and in accordance with the Regulations on Ongoing and Summative Assessment of Higher Education Students at Lesya Ukrainka Volyn National University.

Learning outcomes obtained through formal, non-formal, and/or informal education (professional courses/training, online education, internships) may be recognized and credited to students. The recognition process is governed by the Regulations on the Recognition of Learning Outcomes Obtained through Formal, Non-formal, and/or Informal Education at Lesya Ukrainka Volyn National University ([https://hell.your-objectstorage.com/vnustorage/s3fs-public/inline-files/%2B2024\\_%D0%92%D0%B8%D0%B7%D0%BD%D0%B0%D0%BD%D0%BD%D1%8F\\_%D1%80%D0%B5%D0%B7%D1%83%D0%BB\\_%D1%82%D0%B0%D1%82i%D0%B2\\_%D0%92%D0%9D%D0%A3\\_i%D0%BC.\\_%D0%9B.%D0%A3.\\_%D1%80%D0%B5%D0%B4.pdf](https://hell.your-objectstorage.com/vnustorage/s3fs-public/inline-files/%2B2024_%D0%92%D0%B8%D0%B7%D0%BD%D0%B0%D0%BD%D0%BD%D1%8F_%D1%80%D0%B5%D0%B7%D1%83%D0%BB_%D1%82%D0%B0%D1%82i%D0%B2_%D0%92%D0%9D%D0%A3_i%D0%BC._%D0%9B.%D0%A3._%D1%80%D0%B5%D0%B4.pdf)). In accordance with the established procedure, learning outcomes may be recognized if their subject matter, scope, and content correspond to either an entire credit module or to specific topics specified in this syllabus. To initiate the process, the student must submit a formal application addressed to the Dean within the established deadlines, attaching all necessary supporting documents for review.

## **V. FINAL CONTROL**

The form of final control is a credit, which is set based on the results of the types of work that are provided for in the syllabus of the educational component. Tasks from these types of current control are evaluated in the range from 0 to 100 points. The student can additionally pass the topics he missed during the semester (for valid reasons) in consultation with the teacher, thus improving his result by exactly the

amount of points provided for the missed topics. In the event that a student received less than 60 points, he makes a credit during the liquidation of academic debt. In this case, the points scored during the current assessment are cancelled. The maximum number of points during the liquidation of academic debt from credit is 100.

### **Credit Questions**

1. The concept of "integration" and main forms of economic integration (from Free Trade Area to Economic and Monetary Union).
2. Ideological origins of European unity: "United States of Europe" projects in the interwar period.
3. The Schuman Plan and the establishment of the European Coal and Steel Community (ECSC): historical significance.
4. The Treaties of Rome (1957): founding of the EEC and Euratom.
5. Theories of integration: federalism, functionalism, and neofunctionalism.
6. Evolution of the EU in the 1970s–1980s: the first waves of enlargement and the European Monetary System.
7. The Single European Act (1986): completing the formation of the Internal Market.
8. The Maastricht Treaty (1992): creation of the European Union and the "three-pillar" structure.
9. The Amsterdam and Nice Treaties: preparing institutions for large-scale eastward enlargement.
10. The Lisbon Treaty (2007): reforming the governance system and the EU's legal personality.
11. The European Council: composition, functions, and role in defining strategic priorities.
12. The European Commission as the executive body and "guardian of the treaties."
13. The Council of the European Union (Council of Ministers): decision-making procedures and legislative powers.
14. The European Parliament: evolution of powers and its role in the legislative process.
15. The Court of Justice of the European Union: ensuring uniform interpretation of EU law.
16. The European Central Bank and EU financial control bodies.
17. Sources of EU law: Primary law (Treaties) and Secondary law (Regulations, Directives, Decisions).
18. Principles of Supremacy (Primacy) and Direct Effect of EU law.
19. The EU Single Market: the concept of the "four freedoms."
20. The Schengen Agreement and the Area of Freedom, Security, and Justice.
21. The Common Agricultural Policy (CAP): principles, reforms, and share in the EU budget.
22. Economic and Monetary Union: stages of Euro introduction and convergence criteria.
23. Regional and Cohesion Policy: addressing developmental disparities.

24. EU Environmental Policy and the European Green Deal.
25. The EU enlargement process: the Copenhagen Criteria for membership.
26. The EU accession procedure: from application submission to ratification of the Accession Treaty.
27. The European Neighbourhood Policy and the Eastern Partnership initiative.
28. History of Ukraine–EU relations: from the Partnership and Cooperation Agreement to the Association Agreement.
29. The Ukraine–EU Association Agreement: political association and the Deep and Comprehensive Free Trade Area (DCFTA).
30. Granting Ukraine EU candidate status: challenges, requirements, and prospects for full membership.

## VI. THE SCALE OF AVALUATION

Scores	Linguistic Grade
90-100	Passed
82-89	
75-81	
67-74	
60-66	
1-59	Fail (needed to retake)

## VII. RECOMMENDED LITERATURE AND INTERNET RESOURCES

1. RAND Corporation: Global Security. URL: <https://www.rand.org/>
2. The Maastricht Treaty The Treaty on European Union (TEU) URL: [www.eurotreaties.com/maastrichtec.pdf](http://www.eurotreaties.com/maastrichtec.pdf)
3. The Treaty of Amsterdam (the Treaty of Amsterdam amending the Treaty of the European Union, the Treaties establishing the European Communities and certain related acts) URL: [www.eurotreaties.com/amsterdamtreaty.pdf](http://www.eurotreaties.com/amsterdamtreaty.pdf).
4. The Treaty of Lisbon. URL: [http://europa.eu/lisbon\\_treaty/full\\_text](http://europa.eu/lisbon_treaty/full_text) .
5. Європейський Союз : навч. посіб. / [А. О. Бояр (кер. авт. кол.), Н. П. Карпчук, Н. І. Романюк та ін.] ; за ред. А. О. Бояра, С. В. Федонюка. Київ: ФОП Маслаков, 2020. 600 с.
6. Зелений і безпечний Європейський Союз : монографія / [А. О. Бояр (кер. авт. кол.), І. В. Кицюк, Н. І. Романюк та ін.] ; за ред. А. О. Бояра, В. Й. Лажніка. Луцьк : Вежа-друк, 2023.
7. Ковалів М. В., Тимчишин Т. М., Ніканорова О. В. Основи права Європейського Союзу : навч. посіб. Львів : Львів. держ. ун-т внутр. справ, 2020. 212 с.
8. Овчаренко О., Сухушина О., Земзіюліна Н. Історія європейської інтеграції: навч. посіб. Черкаси : Вертикаль, 2021. 302 с

9. Пікулик О.Б. Безпекова та оборонна співпраця між Україною та ЄС. Міжнародне співтовариство та Україна в сучасних глобальних цивілізаційних процесах: актуальні економічні, політико-правові, безпекові та соціально-гуманітарні аспекти: матеріали доповідей Міжнародної науково-практичної конференції (м. Ужгород, 18-19 квітня 2023 р.) За заг. ред.: М.М. Палінчак, В.В. Химинець, М.М. Король. Ужгород: РІК-У, 2023. 486 с.
10. Секторальна інтеграція України до ЄС: передумови, перспективи, виклики. Київ : Центр Разумкова, Вид-во «Заповіт», 2020. 100 с.
11. Тодоров І. Я. Євроатлантична інтеграція України. Історія та сучасність: навч. посіб. Ужгород : ТОВ «РІК-У», 2022. 376 с.